

UNIVERSITY OF CRETE
FACULTY OF PHILOSOPHY
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

**Interinstitutional Programme of Postgraduate Studies
in Ottoman History**

STUDENT HANDBOOK
FOR THE ACADEMIC YEAR 2026-2027



**Department of History and Archaeology
of the University of Crete
in partnership with the
Institute for Mediterranean Studies
of the Foundation for Research and Technology-Hellas**

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1. Introduction

The Interinstitutional Postgraduate Programme in Ottoman History is organised by the Department of History and Archaeology of the University of Crete in partnership with the Institute for Mediterranean Studies of the Foundation for Research and Technology-Hellas.

The Programme began in 1988 as a Training and Specialisation Programme in Turkish Studies at the Institute for Mediterranean Studies, on the initiative of University of Crete professors Vassilis Dimitriadis and Elizabeth A. Zachariadou. In 1994, it was formally established as the Postgraduate Programme in Turkish Studies at the Department of History and Archaeology of the University of Crete (Ministerial Decision: B7/88/94 [Government Gazette 362/B'/17.05.1994]). From 2005 to 2018, the Programme operated as a postgraduate programme of the Department of History and Archaeology, in collaboration with the Institute for Mediterranean Studies, based on Ministerial Decisions No. 44166/B7 (Government Gazette 901/B'/01.07.2005) and 79264/B7 (Government Gazette 1400/B'/02.06.2014), which formally approved its operation. In the academic year 2018-2019, the Programme was re-established as the Interinstitutional Postgraduate Programme in Ottoman History, jointly organised by the Department of History and Archaeology and the Institute for Mediterranean Studies (Government Gazette 1993/B'/04.06.2018, Government Gazette 3438/B'/17.08.2018, Government Gazette 328/B'/01.02.2022). Its operation as the Interinstitutional Postgraduate Programme in Ottoman History of the Department of History and Archaeology of the University of Crete, in partnership with the Institute for Mediterranean Studies of the Foundation for Research and Technology-Hellas, was renewed in 2024 (Government Gazette 1934/B'/28.03.2024).

2. Scope

The Postgraduate Programme in Ottoman History focuses on teaching and research on the history of the Ottoman Empire, but may also cover the pre-Ottoman period of Turkish history and the history of the Republic of Turkey.

3. Aim

The aim of the Postgraduate Programme in Ottoman History is the promotion of scientific knowledge and the research through the training of researchers specialised in Ottoman history.

4. Learning outcomes

The Postgraduate Programme in Ottoman History trains researchers in the methods and challenges of historical research and prepares them for the completion of a

doctoral thesis in history, while also equipping them with the necessary skills to work with Ottoman historical sources. To this end, the Programme offers history seminars as well as courses in Ottoman language, diplomatics and palaeography, and modern Turkish.

The learning outcomes of the Programme are as follows:

- Demonstrated specialist knowledge and understanding that builds on and reinforces the learning outcomes of the first cycle of study, and which provides students with a basis for originality of thought and the development and application of ideas, particularly in the context of research activity.
- Ability of graduates to apply their specialised knowledge and understanding to solve problems, even in new, unfamiliar or unpredictable contexts, within a broad and interdisciplinary context.
- Ability of graduates to combine knowledge and handle complex issues, to make judgements with linguistic competence, even with incomplete or limited information, and to be critically aware of knowledge issues in the field of Ottoman history.
- Ability of graduates to formulate and communicate clearly and concisely their conclusions, and the knowledge, reasoning and logical assumptions on which they are based, to both specialist and non-specialist audiences.
- Possession of necessary learning skills that allow graduates of the programme to continue their studies in a largely self-reliant manner.

5. Qualifications of graduates

Alumni of the Postgraduate Programme in Ottoman History hold qualifications at Level 7 of the National and European Qualifications Framework for Lifelong Learning, enabling them to pursue a doctoral thesis as well as to be employed in research projects, archives, libraries, museums and other institutions for the promotion and dissemination of scientific knowledge and research.

6. Duration of study

The Postgraduate Programme in Ottoman History is designed to be completed in four (4) academic semesters, with a maximum permitted duration of eight (8) semesters.

Any extension beyond the standard period of study must be approved by the Curriculum Committee of the Programme upon request of the student concerned.

7. Suspension of studies

Students of the Postgraduate Programme in Ottoman History are entitled to request, for proven serious reasons, suspension of their studies by the Programme's Curriculum Committee.

The maximum permitted duration of suspension of studies is two (2) academic semesters, which may or may not be consecutive. Suspension may be discontinued upon request of the student to the Curriculum Committee of the Programme. At the end of the approved suspension of studies, the student is automatically reinstated as an active student of the Programme.

The period of suspension of studies is not counted in the student's period of study.

8. Part-time studies

The Postgraduate Programme in Ottoman History does not offer the possibility of part-time studies.

9. Degree awarded

The Postgraduate Programme in Ottoman History awards a Diploma of Postgraduate Studies in Ottoman History. The Diploma is at Level 7, in accordance with the National and European Qualifications Framework for Lifelong Learning.

The grade of the Diploma of Postgraduate Studies is calculated as follows: 50% corresponds to the average of the grades of the seminars and courses successfully completed by the student, and 50% corresponds to the grade of the Master's thesis, provided that it has been awarded a minimum grade of five (5). The diploma indicates the student's final grade and is classified into three categories: Good (5-6.49), Very Good (6.50-8.49), and Excellent (8.5-10).

10. Organisation of the educational process

The teaching of the seminars and courses of the Postgraduate Programme in Ottoman History is carried out in person in Rethymno, Crete, Greece.

The seminars and courses are organised in two semesters, winter and spring, per academic year. Each seminar and course lasts at least three hours per week for 13 weeks, except for the Greek as a Foreign Language courses which last at least six hours per week. The seminars and courses of the Programme follow the academic calendar announced by the School of Philosophy of the University of Crete. The timetable of seminars and courses and the exam calendar for the courses of the Programme are announced by the Secretariat of the Department of History and Archaeology.

The assessment and grading of students is at the discretion of each instructor by means of a written or oral examination or written essay or essays or a combination of the above or as otherwise the instructor deems appropriate. The method of assessment and marking is communicated in good time by the instructor to the students of each seminar and course.

11. Curriculum – ECTS credits

In order to successfully complete their studies in the Postgraduate Programme in Ottoman History, students are required to accumulate during the two-year study cycle a total of one hundred and twenty (120) ECTS credits as follows:

I) Sixty (60) ECTS credits from the successful completion of five (5) postgraduate seminars in history. Four (4) of these have to be in the fields of Ottoman or Turkish History and one (1) has to be in the fields of either Byzantine History or Modern and Contemporary Greek and European History. Each seminar lasts three hours per week for thirteen weeks and corresponds to twelve (12) ECTS credits.

If no seminar in Byzantine History or Modern and Contemporary Greek and European History is offered in English, students who do not speak Greek are allowed to take all five (5) history seminars in the fields of Ottoman or Turkish History.

II) Twelve (12) ECTS credits from the successful completion of four (4) courses in Ottoman language, diplomatics and palaeography, one per semester. Each course is taught at least three hours per week for thirteen weeks and corresponds to three (3) ECTS credits.

III) Twelve (12) ECTS credits from the successful completion of four (4) courses in modern Turkish, one per semester of study. Each course is taught at least three hours per week for thirteen weeks and corresponds to three (3) ECTS credits.

Students whose mother tongue is Turkish are exempted from modern Turkish language courses. Instead, they are obliged to successfully complete two (2) courses in Modern Greek as a Foreign Language. Each Modern Greek course is taught at least six hours per week for 13 weeks and corresponds to six (6) ECTS credits. The same obligation exists for any other non-Greek-speaking students who are exempted from Turkish language courses following a decision of the Programme's Curriculum Committee on the recommendation of the Turkish language teacher.

IV) Thirty-six (36) ECTS credits from the preparation, research, writing and successful public defence of a Master's thesis. The 36 ECTS credits are distributed as follows over three (3) academic semesters: (i) research in literature for the thesis topic and writing of research proposal, second semester, twelve (12) ECTS credits; (ii) research in primary and secondary sources, third semester, twelve (12) ECTS credits and (iii)

writing and public defence of the Master's thesis, fourth semester, twelve (12) ECTS credits. For students who are exempted from the obligation to attend Turkish language courses, the 36 ECTS credits of the Master's thesis are distributed as follows over four (4) academic semesters: i) preparation for the Master's thesis I (literature review), first semester, nine (9) ECTS credits; ii) preparation for the Master's thesis II (research proposal writing), second semester, three (3) ECTS credits; iii) research in primary and secondary sources I, second semester, six (6) ECTS credits, iv) research in primary and secondary sources II, third semester, three (3) ECTS credits, v) research in primary and secondary sources III, fourth semester, three (3) ECTS credits, and vi) writing and public defence of the Master's thesis, fourth semester, twelve (12) ECTS credits.

Curriculum, including the history seminars and language courses that students are required to successfully complete in order to graduate from the Interinstitutional Postgraduate Programme in Ottoman History:

First semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar: "Ottoman studies: introduction and state-of-the-art" (OTT 101)	Compulsory	12
Seminar in Byzantine History or Modern and Contemporary Greek and European History	Compulsory elective	12
Ottoman language, diplomatics and palaeography I (OTT 201)	Compulsory	3
Modern Turkish I (TOY 003)	Compulsory	3
Total ECTS credits		30

Second semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar	Compulsory	12
Research in literature for the thesis topic and writing of research proposal (OTT 401)	Compulsory	12
Ottoman language, diplomatics and palaeography	Compulsory	3

II (OTT 202)		
Modern Turkish II (TOY 004)	Compulsory	3
Total ECTS credits		30

Third semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar	Compulsory	12
Research in primary and secondary sources for the Master's thesis (OTT 402)	Compulsory	12
Ottoman language, diplomatics and palaeography III (OTT 203)	Compulsory	3
Modern Turkish III (TOY 013)	Compulsory	3
Total ECTS credits		30

Fourth semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar	Compulsory	12
Ottoman Language, diplomatics and palaeography IV (OTT 204)	Compulsory	3
Modern Turkish IV (TOY 014)	Compulsory	3
Writing and public defence of Master's thesis (OTT 403)	Compulsory	12
Total ECTS credits		30

Curriculum for students exempted from Turkish language courses:

First semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar: "Ottoman studies: introduction and state-of-the-art" (OTT 101)	Compulsory	12
Ottoman language, diplomatics and palaeography I (OTT 201)	Compulsory	3
Modern Greek as a foreign language I (MGRL A)	Compulsory	6
Preparation for the Master's thesis I (literature review) (OTT 404)	Compulsory	9
Total ECTS credits		30

Second semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar	Compulsory	12
Ottoman language, diplomatics and palaeography II (OTT 202)	Compulsory	3
Modern Greek as a foreign language II (MGRL B)	Compulsory	6
Preparation for the Master's thesis II (research proposal writing) (OTT 405)	Compulsory	3
Research in primary and secondary sources for the Master's thesis I (OTT 406)	Compulsory	6
Total ECTS credits		30

Third semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar (OTT 103)	Compulsory	12
Seminar in Byzantine History or Modern and Contemporary Greek and European History or	Compulsory elective	12

Ottoman History		
Ottoman language, diplomatics and palaeography III (OTT 203)	Compulsory	3
Research in primary and secondary sources for the Master's thesis II (OTT 407)	Compulsory	3
Total ECTS credits		30

Fourth semester of studies

Course/activity	Type	ECTS credits
Ottoman History seminar	Compulsory	12
Ottoman Language, diplomatics and palaeography IV (OTT 204)	Compulsory	3
Research in primary and secondary sources for the Master's thesis III (OTT 408)	Compulsory	3
Writing and public defence of the Master's thesis (OTT 403)	Compulsory	12
Total ECTS credits		30

12. Languages of teaching, essays and examination

The languages of teaching and examination of history seminars and language courses, as well as the languages of written assignments, including the Master's thesis, are English and Greek. The minimum level of language proficiency in English and Greek is B2 according to the Common European Framework of Reference for Languages.

If there are students in a seminar or course who do not have a minimum level of B2 in Greek according to the Common European Framework of Reference for Languages, the language of instruction is English; the same applies to the examination of language courses. Student essays may be written either in Greek or in English, after consultation between the student and the instructor or supervisor.

13. Courses for the academic year 2026-2027

Fall semester

History seminars

Ottoman History

OTT 101: Sophia Laiou, *Ottoman studies: introduction and state-of-the-art* (12 ECTS)

Byzantine History

BMK-BIΣ 101: Demetrios Kyritses, *Byzantine society seen through private documents* (12 ECTS)

Ottoman language, diplomatics and palaeography

OTT 201: Yannis Spyropoulos, *Ottoman Turkish language, diplomatics and palaeography I* (3 ECTS)

Modern Turkish

TOY 003: Name TBA, *Modern Turkish I* (3 ECTS)

Greek language

MGRL A: Maria Pouloupoulou, *Modern Greek as a foreign language I* (6 ECTS)

Spring semester

History seminars

Ottoman History

OTT 114: Antonis Anastasopoulos, *Ottoman politics* (12 ECTS)

Byzantine History

BMK-BIΣ 102: Ioannis Theodorakopoulos, *Byzantine Iconoclasm (c. 730–843)* (12 ECTS)

Ottoman language, diplomatics and palaeography

OTT 202: Marinos Sariyannis and Nikos Sigalas, *Ottoman Turkish language, diplomatics and palaeography II* (3 ECTS)

Modern Turkish

TOY 004: Name TBA, *Modern Turkish II* (3 ECTS)

Greek language

MGRL B: Maria Pouloupoulou, *Modern Greek as a foreign language II* (6 ECTS)

14. Seminar and course abstracts

Fall semester, academic year 2026-2027

Title	<i>Ottoman studies: introduction and state-of-the-art</i>
Code	OTT 101
Instructor	Sophia Laiou
Type	Compulsory
ECTS credits	12
Mode of teaching	Face-to-face
Abstract	The course introduces students to Ottoman history through a combination of chronological and thematic approaches. Following a brief introduction and overview of the major political, social and economic developments up to the end of the empire, the weekly sessions explore key research questions relating to different periods – for example, the role of warlords in the early Ottoman period; decline or transformation; climate change and crisis; new forms of sociability; and ways of accumulating wealth. Students are expected to engage with these questions through selected scholarly literature and to formulate and present their own views.
Method of assessment	Written assignment or assignments

Title	<i>Byzantine society seen through private documents</i>
Code	BMK-BIΣ 101
Instructor	Demetrios Kyritses
Type	Elective

ECTS credits	12
Mode of teaching	Blended
Abstract	The study of private legal documents (such as contracts, deeds of sale, donations, wills, and similar documents) constitutes an important branch of Byzantine diplomatics. These documents were usually drawn up by individuals with specialised legal training (taboullarioi, legal experts, and notaries), as they had to comply with specific conventions concerning both their form and content in order to prevent them from being challenged at a later date. A substantial number of such documents from the Byzantine period have survived, primarily in the archives and archival codices of monasteries (and, more rarely, as individual documents). The seminar will examine both the practices governing the form of these documents and the information they can provide on a wide range of issues, including the economy, social relations, the position of women, and levels of literacy.
Method of assessment	An oral presentation on a selected topic, followed by a final written assignment on the same topic

Title	<i>Ottoman language, diplomatics and palaeography I</i>
Code	OTT 201
Instructor	Yannis Spyropoulos
Type	Compulsory
ECTS credits	3
Mode of teaching	In person
Abstract	The aim of the course is to familiarise students with the Arabic alphabet and to teach them basic elements of Ottoman grammar and syntax, as well as to offer them their first contact with the Ottoman printed text. In this context, students are taught the different forms of letters and numbers, as well as their transcription systems in the Latin alphabet. Finally, they practise a number of grammatical and syntactic phenomena of Turkish, Arabic and Persian and understand their correct usage within the Ottoman historical context.
Method of assessment	Written assignment or assignments, oral presentations, written examination

Title	<i>Modern Turkish I</i>
Code	TOY 003
Instructor	Name TBA

Type	Compulsory for students whose mother tongue is not Turkish
ECTS credits	3
Mode of teaching	In person
Abstract	The aim of the course is to familiarise students with the basic structures of the Turkish language: cases (dative, accusative, ablative, genitive), definite and indefinite designation of nouns, present and future tense, suffixes, nouns, adjectives, pronouns, sentences (affirmative, interrogative, negative), superlative degree of adjectives, prepositions, temporal adverbs, simple present and past tense, adverbial forms.
Method of assessment	Oral and written exercises, project presentations, written and oral examination

Title	<i>Modern Greek as a foreign language I</i>
Code	MGRL A
Instructor	Maria Pouloupoulou
Type	Compulsory for students whose mother tongue is Turkish
ECTS credits	6
Mode of teaching	In person
Abstract	The course of Modern Greek for the beginners' level (A1-A2 according to the Common European Framework of Reference for Languages) is addressed to students with zero or minimal knowledge of Modern Greek and aims to introduce them to the language in its cultural context. The course aims at developing the students' communicative competence in everyday/non-typical communication situations. The fundamentally communicative approach is reinforced by the systematic teaching of Modern Greek grammar.
Method of assessment	Written and/or oral assignments, written examination

Spring semester, academic year 2026-2027

Title	<i>Ottoman politics</i>
Code	OTT 114
Instructor	Antonis Anastasopoulos
Type	Compulsory
ECTS credits	12
Mode of teaching	In person

Abstract	The aim of the seminar is to encourage students to reflect on the limits of politics, taking the Ottoman Empire as their point of reference. The empire was a state spanning the late medieval, early modern and modern periods in which, for the overwhelming majority of its long history, the sultan's authority was formally absolute and subjects had no political rights. Throughout the seminar, students engage with the relevant scholarship, give presentations, participate in discussions and write essays on a range of topics extending from the relationship between the Ottoman ruler and the frontier begs in the fourteenth century to constitutional government in the early twentieth century. At the same time, students are encouraged to critically examine historiographical propositions such as the notion of a protodemocratic Second Ottoman Empire from the seventeenth century onwards, decentralisation in the eighteenth century, and political initiatives from below.
Method of assessment	Written assignment or assignments

Title	<i>Byzantine Iconoclasm (c. 730–843)</i>
Code	BMK-BIΣ 102
Instructor	Ioannis Theodorakopoulos
Type	Elective
ECTS credits	12
Mode of teaching	Blended
Abstract	The seminar aims to introduce students to the Byzantine Iconoclast Controversy, the most extensively debated subject of the so-called “Dark Ages” and, more broadly, one of the most controversial topics in Byzantine history. Although the prevailing view today is that its significance for the ordinary Byzantine has been overstated, the last state-sponsored “heresy” of Byzantium continues to attract considerable scholarly interest. The controversy over images occupies a pivotal position in Byzantine history, bringing into sharpest focus the contradictions inherent in the Empire's dual heritage: between the Greco-Roman conception of the God-man and the abstract, Oriental conception of the divine; and between the tradition of the imperial office as possessing a priestly dimension and the Church's persistent demand for independence from secular authority in matters of doctrine. These tensions ultimately culminated in open conflict and contributed to the formation of the Empire's

	new medieval identity. At the same time, Iconoclasm had a profound impact on Byzantium's relations with the wider Christian world, particularly the West, contributing, alongside other factors, to a rift that would never subsequently be fully bridged. Finally, monasticism, the great victor of the controversy, having gained considerable prestige through its struggles – whether real or constructed – in defence of images, would leave an even stronger mark on the social and intellectual life of Byzantium, contributing to the distinctive character of its cultural identity.
Method of assessment	An oral presentation on a selected topic, followed by a final written assignment on the same topic

Title	<i>Ottoman language, diplomatics and palaeography II</i>
Code	OTT 202
Instructor	Marinos Sariyannis and Nikos Sigalas
Type	Compulsory
ECTS credits	3
Mode of teaching	In person
Abstract	Students are taught to read printed Ottoman texts and are introduced to simple forms of hand-written texts in the Ottoman language. During the course, they are asked to read and translate simple texts, putting into practice what they have learned in their first semester of study. At the same time, students have a first contact with Ottoman archival material.
Method of assessment	Written assignment or assignments, oral presentations, written examination

Title	<i>Turkish language II</i>
Code	TOY 004
Instructor	Name TBA
Type	Compulsory for students whose mother tongue is not Turkish
ECTS credits	3
Mode of teaching	In person
Abstract	The course aims to familiarise students with more complex grammatical and syntactic phenomena: simple present tense (II), relative participle (I), adverbial forms, compound sentences, conjunctions, transitive, intransitive and passive verbs, indirect speech (I), that-clauses (I),

	simple past tense, compound tenses. At the same time, students practise speaking.
Method of assessment	Oral and written exercises, presentation of papers, written and oral examination

Title	<i>Modern Greek as a foreign language II</i>
Code	MGRL B
Instructor	Maria Pouloupoulou
Type	Compulsory for students whose mother tongue is Turkish
ECTS credits	6
Mode of teaching	In person
Abstract	The course of Modern Greek for the intermediate level (B1-B2 according to the Common European Framework of Reference for Languages) is addressed to students with basic knowledge of Modern Greek and aims to further develop their skills in the production and comprehension of oral and written language. At this level, the basic grammar of Modern Greek is completed, while the range of communicative contexts and textual genres to which students are introduced is broadened.
Method of assessment	Written and/or oral assignments, written examination

15. Erasmus+ partner institutions

The Department of History and Archaeology has active agreements under the Erasmus+ programme with the following university departments offering courses and supervision of students in the field of Ottoman history:

1. Ankara: Middle East Technical University, Department of History, hist.metu.edu.tr
2. Istanbul: Boğaziçi University, Department of History, hist.bogazici.edu.tr
3. Istanbul: Boğaziçi University, The Atatürk Institute for Modern Turkish History, ata.bogazici.edu.tr
4. Antalya: Akdeniz University, Department of History, tarih.akdeniz.edu.tr

16. Teaching staff

Name	Title	Contact details
Antonis Anastasopoulos	Professor, Ottoman History, Department of History and Archaeology, University of Crete	anastasopoulos@uoc.gr Tel. +30 2831077368

Demetrios Kyritses	Assistant Professor, Byzantine History, Department of History and Archaeology, University of Crete	kyritsis@uoc.gr Tel. +30 2831077353
Sophia Laiou	Professor, Ottoman History, Department of History and Archaeology, University of Crete	slaiou@uoc.gr Tel. +30 2831077344
Maria Pouloupoulou	Language Instructor, Greek as a Foreign Language, Faculty of Philosophy, University of Crete	poulopom@uoc.gr Tel. +30 2831077278
Marinos Sariyannis	Research Director, Ottoman History, Institute for Mediterranean Studies/FORTH	sariyannis@ims.forth.gr Tel. +30 2831106009
Nikos Sigalas	Postdoctoral Researcher, Institute for Mediterranean Studies/FORTH	nikos.sigalas@gmail.com Tel. +30 2831106003
Yannis Spyropoulos	Principal Researcher, Ottoman History, Institute for Mediterranean Studies/FORTH	spyropoulos@ims.forth.gr Tel. +30 2831106008
Ioannis Theodorakopoulos	Assistant Professor, Byzantine History, Department of History and Archaeology, University of Crete	theodorakopoulos@uoc.gr Tel. +30 2831077348

17. Student advisor

Sophia Laiou, Professor of Ottoman History, Department of History and Archaeology, office no. 45, slaiou@uoc.gr, tel. +30 2831077344.

18. Administrative staff

Name	Title	Contact details
Stavroula Kritikaki	Secretary, Department of History and Archaeology, University of Crete	kritikaki@uoc.gr Tel. +30 2831077336

Anastasia Tzanoudaki	Graduate Secretary, Department of History and Archaeology, University of Crete	tzanoudaki@uoc.gr Tel. +30 2831077379
Email address of the Department of History and Archaeology: history-archaeology@ia.uoc.gr		

19. Websites

Department of History and Archaeology website: www.history-archaeology.uoc.gr
Institute for Mediterranean Studies website: www.ims.forth.gr
Website of the Interinstitutional Postgraduate Programme in Ottoman History: https://www.history-archaeology.uoc.gr/en/graduate-studies/programs-of-post-graduate-studies/joint-english-language-m-a-program-in-ottoman/?lang=en