

Undergraduate courses abstracts | Winter semester 2026-2027
Department of History & Archaeology, University of Crete

Ancient History (AIS)

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Letters		
ACADEMIC UNIT	Department of History and Archeology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	AIS 001	SEMESTER	
COURSE TITLE	An introduction to Ancient Historys		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	<i>general background</i>		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek. English as exam language for Erasmus+ students.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/search.php?areaid=core_course-course&q=%CE%91%CE%99%CE%A3-404		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

-Acquaintance with basic bibliography and sources of all kinds.

- Acquiring general knowledge and getting introduced to the study and research on ancient Mediterranean civilizations.

-Developing criticism skills, as students discuss with the instructor various scholarly views, in combination with contemporary theoretical and methodological approaches.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

(3) SYLLABUS

The purpose of this introductory course is to present the process through which the historian identifies, evaluates, and processes the traces of ancient Mediterranean civilizations from the birth of the ancient city-states to Late Antiquity, in order to formulate a thorough, logically organised and well-documented historical synthesis. In particular, the course aims to highlight special features of the study of antiquity in terms of the places, times, and impact of specific events, individuals, and institutions. A brief overview of the key historical milestones of this journey is provided. Moreover, evidence covering the full spectrum of ancient sources is analysed; the supporting historical disciplines, such as epigraphy, numismatics, papyrology, historical topography, and a selection of the diverse methodological approaches to the study and writing of history in antiquity are also discussed.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching and in communication with students</i>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Study and analysis of bibliography	67 hours
	Study and analysis of ancient sources	16 hours
	Final exam	3 hours
	Course total	125 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Final exam ERASMUS+ students should submit two written assignments selected from a list of general topics, after consulting relevant (English-language) literature	

(5) ATTACHED BIBLIOGRAPHY

Erasmus+ students, please contact the instructor about bibliography in English.

Ottoman and Turkish History (TOY)

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF PHILOSOPHY		
ACADEMIC UNIT	DEPARTMENT OF HISTORY AND ARCHAEOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	TOY 247	SEMESTER	1-8
COURSE TITLE	<i>Mustafa Kemal Atatürk</i>		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	ECTS CREDITS
		3	10
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	ELECTIVE COMPULSORY		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK (ENGLISH FOR ERASMUS+ STUDENTS)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
	https://elearn.uoc.gr/course/view.php?id=6390		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
The learning outcomes that students will achieve during the course are: • acquiring knowledge of and becoming familiar with the study and research of Ottoman and Turkish history in the first half of the 20th century, with a focus on the life and activities of Mustafa Kemal Atatürk;

- becoming familiar with the relevant scholarly literature and with the study and analysis of historical sources;
- developing critical thinking skills by cultivating a spirit of questioning established authorities and by historicizing information about Mustafa Kemal Atatürk and his era.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Teamwork
- Work in an interdisciplinary environment
- Production of new research ideas
- Project planning and management
- Respect for difference and multiculturalism
- Criticism and self-criticism
- Production of free, creative, and inductive thinking

(3) ABSTRACT

The course aims to discuss the life of Mustafa Kemal Atatürk (1881-1938), officer of the Ottoman army, then leader of the Turkish War of Independence and, finally, founder and first President of the Republic of Turkey. During classes we will raise the issue of the relationship between the person and the military and political leader Atatürk and we will cover both aspects of his private life and his public activity and image. In order to explain especially Atatürk's policies, but also aspects of his personality, we will seek to integrate them into the wider Turkish and international context of his time. Finally, the course will examine the evolution of his legacy in 20th- and 21st-century Turkey.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching (elearn platform, powerpoint presentation, internet use) and in communication (email) with students.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Weekly sessions	39 hours
	Study and analysis of the assigned scholarly literature	83 hours
	Course examination	3 hours
	Course total	125 hours
	Teaching is organized into 13 three-hour sessions. Each session combines lectures with the reading and discussion of historical sources, as well as slide presentations featuring text and illustrations. The lectures focus on the life and activities of Mustafa Kemal Atatürk within the political, social, and cultural contexts of his time. The main points of each weekly session are made available to students through the e-learning platform. Students complement their attendance of the course with the study of the assigned bibliography For Erasmus+ students, three meetings with the instructor are organized in English.	
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Students are assessed on the basis of a three-hour written examination in Greek at the end of the semester. Students with learning difficulties are entitled to a supplementary oral examination or, alternatively, to be examined exclusively orally. The examination consists of essay-type questions and, where appropriate, multiple-choice questions. Instructions for the examination are posted on the course's online page, and the marks allocated to each question are indicated on the examination paper. Students have the right to retake the examination during the September examination period. Final-year students have the right to retake the examination for a second time during the following January examination period. For Erasmus+ students, the language of assessment is English. Assessment consists of two written examinations with multiple-choice questions and one written examination with essay-type questions.	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Paul DUMONT, *Mustafa Kemal invente la Turquie moderne*, Brussels: Éditions Complexe, 1997
- Ryan GINGERAS, *Mustafa Kemal Atatürk: Heir to an Empire*, New York: Oxford University Press, 2016
- Ryan GINGERAS, *The Last Days of the Ottoman Empire, 1918-1922*, London: Allen Lane, 2022
- M. Şükrü HANİOĞLU, *Atatürk: An Intellectual Biography*, Princeton, N.J.: Princeton University Press, 2011
- Andrew MANGO, *Atatürk: The Biography of the Founder of Modern Turkey*, Woodstock, N.Y.: Overlook Press, 2002
- Hugh POULTON, *Turkish Nationalism and the Turkish Republic: Top Hat, Grey Wolf and Crescent*, London: Hurst & Company, 1997
- Vamık D. VOLKAN & Norman ITZKOWITZ, *The Immortal Atatürk: A Psychobiography*, Chicago: University of Chicago Press, 1984
- Erik J. ZÜRCHER, *Turkey: A Modern History*, London: I.B. Tauris, 2004

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF PHILOSOPHY		
ACADEMIC UNIT	DEPARTMENT OF HISTORY AND ARCHAEOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΠΑΕ/ΤΟΥ 356	SEMESTER	3-8
COURSE TITLE	<i>Teaching Ottoman history to middle school students</i>		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	ECTS CREDITS
		3	10
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	ELECTIVE COMPULSORY		
PREREQUISITE COURSES:	PRIORITY WILL BE GIVEN TO STUDENTS WHO HAVE SUCCESSFULLY COMPLETED COURSES IN TURKOLOGY (TOY) AND THE COURSE ΠΑΕ 100 ("TEACHING THE PAST") OR ΠΑΕ 200 ("TEACHING THE PAST IN THE CLASSROOM")		

LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO
	https://elearn.uoc.gr/course/view.php?id=6899

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>																			
The learning outcomes that students are expected to achieve during the course are: • familiarisation with history education and the teaching of History at the middle school (Gymnasium) level; • acquisition of knowledge and familiarisation with the history of the Ottoman Empire; • familiarisation with academic literature, research methodology and academic ethics; • development of skills in designing lesson plans and using bibliographical references correctly; • improvement of their ability to express their ideas in a well-supported manner and use language accurately and effectively; • development of their critical thinking skills, by giving them the opportunity to discuss with the instructor, within the framework of the course, the scholarly views that have been expressed on the seminar topic, in conjunction with contemporary theoretical and methodological approaches to the subject.																			
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td><td><i>Project planning and management</i></td></tr> <tr> <td><i>Adapting to new situations</i></td><td><i>Respect for difference and multiculturalism</i></td></tr> <tr> <td><i>Decision-making</i></td><td><i>Respect for the natural environment</i></td></tr> <tr> <td><i>Working independently</i></td><td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td></tr> <tr> <td><i>Team work</i></td><td><i>Criticism and self-criticism</i></td></tr> <tr> <td><i>Working in an international environment</i></td><td><i>Production of free, creative and inductive thinking</i></td></tr> <tr> <td><i>Working in an interdisciplinary environment</i></td><td><i>.....</i></td></tr> <tr> <td><i>Production of new research ideas</i></td><td><i>Others...</i></td></tr> <tr> <td></td><td><i>.....</i></td></tr> </table>		<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>.....</i>	<i>Production of new research ideas</i>	<i>Others...</i>		<i>.....</i>
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>																		
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	<i>.....</i>																		
- Search for, analysis and synthesis of data and information, with the use of the necessary technology - Adapting to new situations																			

- Decision-making
- Working independently
- Teamwork
- Work in an interdisciplinary environment
- Production of new research ideas
- Project planning and management
- Respect for difference and multiculturalism
- Criticism and self-criticism
- Production of free, creative, and inductive thinking

(3) ABSTRACT

The purpose of the seminar is to familiarise students with the teaching of History at the Gymnasium (middle school) level through the specific example of Ottoman history, which is taught as part of modern history. The seminar begins with an introduction to the history of the Ottoman Empire, as well as a presentation of the basic principles of history didactics and the framework for teaching History at the middle school level. Students are then asked to design a lesson, present it initially to their peers, and subsequently teach it to Gymnasium students. They are then required to submit the final lesson plan and a reflective report evaluating their teaching experience.

The teaching sessions are scheduled to take place at the Experimental Gymnasium of the University of Crete in Rethymno, the 1st Gymnasium of Rethymno and the Atsipopoulo Gymnasium. The seminar forms part of the courses leading to Certification of Pedagogical and Teaching Competence.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching (elearn platform, powerpoint presentation, internet use) and in communication (email) with students.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-</i>	Activity	Semester workload
	Weekly sessions, presentation, teaching	39 hours
	Study and preparation for the seminar assignments	211 hours
	Course total	250 hours
	The course is organised into 13 three-hour weekly sessions. The instructor will be assisted by Chrysoula Christodoulara, a historian seconded from secondary	

<i>directed study according to the principles of the ECTS</i>	education to the Department of History and Archaeology. Week 1 (21 September): Selection of students and presentation of the seminar framework. Week 2 (28 September): Overview of the history of the Ottoman Empire. Week 3 (5 October): Basic principles of history didactics. Week 4 (12 October): Teaching History at school – selection of topics to be taught. Week 5 (19 October): Student lesson presentations in the seminar I. Week 6 (26 October): Student lesson presentations in the seminar II. Week 7 (2 November): Student lesson presentations in the seminar III. Week 8 (9 November): Student lesson presentations in the seminar IV. Week 9 (16 November): Teaching lessons at school I. Week 10 (23 November): Teaching lessons at school II. Week 11 (30 November): Teaching lessons at school III. Week 12 (7 December): Teaching lessons at school IV. Week 13 (14 December): Final discussion: evaluation of the seminar and the teaching experience. Students will be guided in preparing and teaching a lesson on a topic related to Ottoman history. They will submit electronically to the instructor a lesson plan and a reflective report evaluating their teaching experience.
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	Student assessment is based on the following: 1. Attendance at the seminar and timely completion of assigned requirements: 1 point 2. Oral presentation in the seminar: 2 points 3. Teaching in a Gymnasium: 4 points 4. Lesson plan and reflective report on the teaching experience: 3 points The evaluation criteria are listed in the course syllabus, uploaded on the seminar's elearn webpage, and are announced to the students at the start of the seminar.

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

The language of evaluation is Greek.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

History didactics

- Apostolidou, Eleni, *Μαθήματα διδακτικής της ιστορίας*, Athens, 2019
- Husbands Chris, *What Is History Teaching? Language, Ideas and Meaning in Learning about the Past*, Buckingham and Philadelphia, 1996
- Kavvoura, Dora, *Διδακτική της ιστορίας. Επιστήμη, διδασκαλία, μάθηση*, Athens, 2011
- Kokkinos, Giorgos, et al., *Τα συγκρουσιακά θέματα στη διδασκαλία της ιστορίας*, Νοόγραμμα, Athens, 2010
- Kokkinos, Giorgos, and Panagiotis Gatsotis (eds), *Για μια σφαιρική και πολυδιάστατη ιστορική εκπαίδευση*, Athens, 2020
- Mavroskoufis, Dimitris K., *Αναζητώντας τα ίχνη της ιστορίας. Ιστοριογραφία, διδακτική μεθοδολογία και ιστορικές πηγές*, Athens, 2016

Ottoman history

- Finkel, Caroline, *Osman's Dream: The Story of the Ottoman Empire, 1300-1923*, London, 2005
- Howard, Douglas A., *A History of the Ottoman Empire*, Cambridge, 2017
- İnalcık, Halil, *The Ottoman Empire: The Classical Age, 1300-1600*, trans. Norman Itzkowitz & Colin Imber, London, 1973
- Quataert, Donald, *The Ottoman Empire, 1700-1922*, Cambridge, 2000
- Faruqi, Suraiya, *Subjects of the Sultan: Culture and Daily Life in the Ottoman Empire*, trans. Martin Bott, London and New York, 2000
- Faruqi, Suraiya, *The Ottoman Empire and the World Around It*, London, 2004
- Gara, Eleni, and Giorgos Tzedopoulos, *Χριστιανοί και μουσουλμάνοι στην Οθωμανική Αυτοκρατορία. Θεσμικό πλαίσιο και κοινωνικές δυναμικές*, [Athens], 2015
- İnalcık, Halil, with Donald Quataert (eds), *An Economic and Social History of the Ottoman Empire, 1300-1914*, Cambridge, 1994
- Papastamatiou, Dimitris, and Phokion Kotzageorgis, *Ιστορία του νέου ελληνισμού κατά τη διάρκεια της οθωμανικής πολιτικής κυριαρχίας*, [Athens], 2015

Farooqi, Suraiya, *Κουλτούρα και καθημερινή ζωή στην Οθωμανική Αυτοκρατορία. Από τον μεσαίωνα ως τις αρχές του 20^{ου} αιώνα*, μτφρ. Κατερίνα Παπακωνσταντίνου, Εξάντας, Αθήνα 2000

Farooqi, Suraiya, *Η Οθωμανική Αυτοκρατορία και ο κόσμος γύρω της*, μτφρ. Γιάννης Καραχρήστος, Εκδόσεις του Εικοστού Πρώτου, Αθήνα 2009

İnalçik, Halil και Donald Quataert (επιμ.), *Οικονομική και κοινωνική ιστορία της Οθωμανικής Αυτοκρατορίας. Τόμος Α΄: 1300-1600*, μτφρ. Μαρίνος Σαρηγιάννης, Αλεξάνδρεια, Αθήνα 2008· *Τόμος Β΄: 1600-1914*, μτφρ. Μαρίνα Δημητριάδου, Αλεξάνδρεια, Αθήνα 2011

- *Related academic journals:*

- *History Education Research Journal*

- *Paedagogica Historica*

- *Θέματα Επιστημών Αγωγής*

- *Θέματα Επιστημών και Τεχνολογίας στην Εκπαίδευση*