

UNIVERSITY OF CRETE  
FACULTY OF PHILOSOPHY  
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

**Interinstitutional Programme of Postgraduate Studies  
in Ottoman History**

***STUDENT HANDBOOK***  
***FOR THE ACADEMIC YEAR 2025-2026***



**Department of History and Archaeology  
of the University of Crete  
in partnership with the  
Institute for Mediterranean Studies  
of the Foundation for Research and Technology-Hellas**

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## **1. Introduction**

The Interinstitutional Postgraduate Programme in Ottoman History is organised by the Department of History and Archaeology of the University of Crete in partnership with the Institute for Mediterranean Studies of the Foundation for Research and Technology-Hellas.

The Programme began in 1988 as a Training and Specialisation Programme in Turkish Studies at the Institute for Mediterranean Studies, on the initiative of University of Crete professors Vassilis Dimitriadis and Elizabeth A. Zachariadou. In 1994, it was formally established as the Postgraduate Programme in Turkish Studies at the Department of History and Archaeology of the University of Crete (Ministerial Decision: B7/88/94 [Government Gazette 362/B'/17.05.1994]). From 2005 to 2018, the Programme operated as a postgraduate programme of the Department of History and Archaeology, in collaboration with the Institute for Mediterranean Studies, based on Ministerial Decisions No. 44166/B7 (Government Gazette 901/B'/01.07.2005) and 79264/B7 (Government Gazette 1400/B'/02.06.2014), which formally approved its operation. In the academic year 2018-2019, the Programme was re-established as the Interinstitutional Postgraduate Programme in Ottoman History, jointly organised by the Department of History and Archaeology and the Institute for Mediterranean Studies (Government Gazette 1993/B'/04.06.2018, Government Gazette 3438/B'/17.08.2018, Government Gazette 328/B'/01.02.2022). Its operation as the Interinstitutional Postgraduate Programme in Ottoman History of the Department of History and Archaeology of the University of Crete, in partnership with the Institute for Mediterranean Studies of the Foundation for Research and Technology-Hellas, was renewed in 2024 (Government Gazette 1934/B'/28.03.2024).

## **2. Scope**

The Postgraduate Programme in Ottoman History focuses on teaching and research on the history of the Ottoman Empire, but may also cover the pre-Ottoman period of Turkish history and the history of the Republic of Turkey.

## **3. Aim**

The aim of the Postgraduate Programme in Ottoman History is the promotion of scientific knowledge and the research through the training of researchers specialised in Ottoman history.

## **4. Learning outcomes**

The Postgraduate Programme in Ottoman History trains researchers in the methods and challenges of historical research and prepares them for the completion of a

doctoral thesis in history, while also equipping them with the necessary skills to work with Ottoman historical sources. To this end, the Programme offers history seminars as well as courses in Ottoman language, diplomatics and palaeography, and modern Turkish.

The learning outcomes of the Programme are as follows:

- Demonstrated specialist knowledge and understanding that builds on and reinforces the learning outcomes of the first cycle of study, and which provides students with a basis for originality of thought and the development and application of ideas, particularly in the context of research activity.
- Ability of graduates to apply their specialised knowledge and understanding to solve problems, even in new, unfamiliar or unpredictable contexts, within a broad and interdisciplinary context.
- Ability of graduates to combine knowledge and handle complex issues, to make judgements with linguistic competence, even with incomplete or limited information, and to be critically aware of knowledge issues in the field of Ottoman history.
- Ability of graduates to formulate and communicate clearly and concisely their conclusions, and the knowledge, reasoning and logical assumptions on which they are based, to both specialist and non-specialist audiences.
- Possession of necessary learning skills that allow graduates of the programme to continue their studies in a largely self-reliant manner.

## **5. Qualifications of graduates**

Alumni of the Postgraduate Programme in Ottoman History hold qualifications at Level 7 of the National and European Qualifications Framework for Lifelong Learning, enabling them to pursue a doctoral thesis as well as to be employed in research projects, archives, libraries, museums and other institutions for the promotion and dissemination of scientific knowledge and research.

## **6. Duration of study**

The Postgraduate Programme in Ottoman History is designed to be completed in four (4) academic semesters, with a maximum permitted duration of eight (8) semesters.

Any extension beyond the standard period of study must be approved by the Curriculum Committee of the Programme upon request of the student concerned.

## **7. Suspension of studies**

Students of the Postgraduate Programme in Ottoman History are entitled to request, for proven serious reasons, suspension of their studies by the Programme's Curriculum Committee.

The maximum permitted duration of suspension of studies is two (2) academic semesters, which may or may not be consecutive. Suspension may be discontinued upon request of the student to the Curriculum Committee of the Programme. At the end of the approved suspension of studies, the student is automatically reinstated as an active student of the Programme.

The period of suspension of studies is not counted in the student's period of study.

## **8. Part-time studies**

The Postgraduate Programme in Ottoman History does not offer the possibility of part-time studies.

## **9. Degree awarded**

The Postgraduate Programme in Ottoman History awards a Diploma of Postgraduate Studies in Ottoman History. The Diploma is at Level 7, in accordance with the National and European Qualifications Framework for Lifelong Learning.

The grade of the Diploma of Postgraduate Studies is calculated as follows: 50% corresponds to the average of the grades of the seminars and courses successfully completed by the student, and 50% corresponds to the grade of the Master's thesis, provided that it has been awarded a minimum grade of five (5). The diploma indicates the student's final grade and is classified into three categories: Good (5-6.49), Very Good (6.50-8.49), and Excellent (8.5-10).

## **10. Organisation of the educational process**

The teaching of the seminars and courses of the Postgraduate Programme in Ottoman History is carried out in person in Rethymno, Crete, Greece.

The seminars and courses are organised in two semesters, winter and spring, per academic year. Each seminar and course lasts at least three hours per week for 13 weeks, except for the Greek as a Foreign Language courses which last at least six hours per week. The seminars and courses of the Programme follow the academic calendar announced by the School of Philosophy of the University of Crete. The timetable of seminars and courses and the exam calendar for the courses of the Programme are announced by the Secretariat of the Department of History and Archaeology.

The assessment and grading of students is at the discretion of each instructor by means of a written or oral examination or written essay or essays or a combination of the above or as otherwise the instructor deems appropriate. The method of assessment and marking is communicated in good time by the instructor to the students of each seminar and course.

## **11. Curriculum – ECTS credits**

In order to successfully complete their studies in the Postgraduate Programme in Ottoman History, students are required to accumulate during the two-year study cycle a total of one hundred and twenty (120) ECTS credits as follows:

I) Sixty (60) ECTS credits from the successful completion of five (5) postgraduate seminars in history. Four (4) of these have to be in the fields of Ottoman or Turkish History and one (1) has to be in the fields of either Byzantine History or Modern and Contemporary Greek and European History. Each seminar lasts three hours per week for thirteen weeks and corresponds to twelve (12) ECTS credits.

If no seminar in Byzantine History or Modern and Contemporary Greek and European History is offered in English, students who do not speak Greek are allowed to take all five (5) history seminars in the fields of Ottoman or Turkish History.

II) Twelve (12) ECTS credits from the successful completion of four (4) courses in Ottoman language, diplomatics and palaeography, one per semester. Each course is taught at least three hours per week for thirteen weeks and corresponds to three (3) ECTS credits.

III) Twelve (12) ECTS credits from the successful completion of four (4) courses in modern Turkish, one per semester of study. Each course is taught at least three hours per week for thirteen weeks and corresponds to three (3) ECTS credits.

Students whose mother tongue is Turkish are exempted from modern Turkish language courses. Instead, they are obliged to successfully complete two (2) courses in Modern Greek as a Foreign Language. Each Modern Greek course is taught at least six hours per week for 13 weeks and corresponds to six (6) ECTS credits. The same obligation exists for any other non-Greek-speaking students who are exempted from Turkish language courses following a decision of the Programme's Curriculum Committee on the recommendation of the Turkish language teacher.

IV) Thirty-six (36) ECTS credits from the preparation, research, writing and successful public defence of a Master's thesis. The 36 ECTS credits are distributed as follows over three (3) academic semesters: (i) research in literature for the thesis topic and writing of research proposal, second semester, twelve (12) ECTS credits; (ii) research in primary and secondary sources, third semester, twelve (12) ECTS credits and (iii)

writing and public defence of the Master's thesis, fourth semester, twelve (12) ECTS credits. For students who are exempted from the obligation to attend Turkish language courses, the 36 ECTS credits of the Master's thesis are distributed as follows over four (4) academic semesters: i) preparation for the Master's thesis I (literature review), first semester, nine (9) ECTS credits; ii) preparation for the Master's thesis II (research proposal writing), second semester, three (3) ECTS credits; iii) research in primary and secondary sources I, second semester, six (6) ECTS credits, iv) research in primary and secondary sources II, third semester, three (3) ECTS credits, v) research in primary and secondary sources III, fourth semester, three (3) ECTS credits, and vi) writing and public defence of the Master's thesis, fourth semester, twelve (12) ECTS credits.

Curriculum, including the history seminars and language courses that students are required to successfully complete in order to graduate from the Interinstitutional Postgraduate Programme in Ottoman History:

**First semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar: "Ottoman studies: introduction and state-of-the-art" (OTT 101)	Compulsory	12
Seminar in Byzantine History or Modern and Contemporary Greek and European History	Compulsory elective	12
Ottoman language, diplomatics and palaeography I (OTT 201)	Compulsory	3
Modern Turkish I (TOY 003)	Compulsory	3
<b>Total ECTS credits</b>		<b>30</b>

**Second semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar	Compulsory	12
Research in literature for the thesis topic and writing of research proposal (OTT 401)	Compulsory	12
Ottoman language, diplomatics and palaeography	Compulsory	3

II (OTT 202)		
Modern Turkish II (TOY 004)	Compulsory	3
<b>Total ECTS credits</b>		<b>30</b>

**Third semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar	Compulsory	12
Research in primary and secondary sources for the Master's thesis (OTT 402)	Compulsory	12
Ottoman language, diplomatics and palaeography III (OTT 203)	Compulsory	3
Modern Turkish III (TOY 013)	Compulsory	3
<b>Total ECTS credits</b>		<b>30</b>

**Fourth semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar	Compulsory	12
Ottoman Language, diplomatics and palaeography IV (OTT 204)	Compulsory	3
Modern Turkish IV (TOY 014)	Compulsory	3
Writing and public defence of Master's thesis (OTT 403)	Compulsory	12
<b>Total ECTS credits</b>		<b>30</b>



Curriculum for students exempted from Turkish language courses:

**First semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar: "Ottoman studies: introduction and state-of-the-art" (OTT 101)	Compulsory	12
Ottoman language, diplomatics and palaeography I (OTT 201)	Compulsory	3
Modern Greek as a foreign language I (MGRL A)	Compulsory	6
Preparation for the Master's thesis I (literature review) (OTT 404)	Compulsory	9
<b>Total ECTS credits</b>		<b>30</b>

**Second semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar	Compulsory	12
Ottoman language, diplomatics and palaeography II (OTT 202)	Compulsory	3
Modern Greek as a foreign language II (MGRL B)	Compulsory	6
Preparation for the Master's thesis II (research proposal writing) (OTT 405)	Compulsory	3
Research in primary and secondary sources for the Master's thesis I (OTT 406)	Compulsory	6
<b>Total ECTS credits</b>		<b>30</b>

**Third semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar (OTT 103)	Compulsory	12
Seminar in Byzantine History or Modern and Contemporary Greek and European History or	Compulsory elective	12

Ottoman History		
Ottoman language, diplomatics and palaeography III (OTT 203)	Compulsory	3
Research in primary and secondary sources for the Master's thesis II (OTT 407)	Compulsory	3
<b>Total ECTS credits</b>		<b>30</b>

#### **Fourth semester of studies**

<b>Course/activity</b>	<b>Type</b>	<b>ECTS credits</b>
Ottoman History seminar	Compulsory	12
Ottoman Language, diplomatics and palaeography IV (OTT 204)	Compulsory	3
Research in primary and secondary sources for the Master's thesis III (OTT 408)	Compulsory	3
Writing and public defence of the Master's thesis (OTT 403)	Compulsory	12
<b>Total ECTS credits</b>		<b>30</b>

## **12. Languages of teaching, essays and examination**

The languages of teaching and examination of history seminars and language courses, as well as the languages of written assignments, including the Master's thesis, are English and Greek. The minimum level of language proficiency in English and Greek is B2 according to the Common European Framework of Reference for Languages.

If there are students in a seminar or course who do not have a minimum level of B2 in Greek according to the Common European Framework of Reference for Languages, the language of instruction is English; the same applies to the examination of language courses. Student essays may be written either in Greek or in English, after consultation between the student and the instructor or supervisor.

### **13. Courses for the academic year 2025-2026**

#### **Fall semester**

History seminars

*Ottoman History*

OTT 111: Antonis Anastasopoulos, *The Ottoman Empire in public culture* (12 ECTS)

*Byzantine History*

BΣ-BΙΣ 146: Ioannis Theodorakopoulos, *Byzantine hagiography as a historical source* (12 ECTS)

Ottoman language, diplomatics and palaeography

OTT 203: Marinos Sariyannis, *Ottoman language, diplomatics and palaeography III* (3 ECTS)

Modern Turkish

TOY 013: Gülsün Aksoy-Aivali, *Modern Turkish III* (3 ECTS)

Greek language

MGRL A: Maria Pouloupoulou, *Modern Greek as a foreign language I* (6 ECTS)

#### **Spring semester**

History seminars

*Ottoman History*

OTT 112: Nikos Sigalas, *Mobility and migration in the longue durée of Ottoman history* (12 ECTS)

OTT 113: Amanda Katz, *Science and technology of the Islamic, Byzantine, and Ottoman Empires* (12 ECTS)

### *Byzantine History*

BΣ-BIΣ 138: Konstantinos Moustakas, *Asia Minor between Byzantium, the Seljuks and the Emirates, 11th-14th c.* (12 ECTS)

Ottoman language, diplomacy and palaeography

OTT 204: Yannis Spyropoulos, *Ottoman language, diplomacy and palaeography IV* (3 ECTS)

Modern Turkish

TOY 014: Gülsün Aksoy-Aivali, *Modern Turkish IV* (3 ECTS)

Greek language

MGRL B: Maria Pouloupoulou, *Modern Greek as a foreign language II* (6 ECTS)

## **14. Seminar and course abstracts**

### **Fall semester, academic year 2024-2025**

<b>Title</b>	The Ottoman Empire in public culture
<b>Code</b>	OTT 111
<b>Instructor</b>	Antonis Anastasopoulos
<b>Type</b>	Compulsory
<b>ECTS credits</b>	12
<b>Mode of teaching</b>	Face-to-face
<b>Abstract</b>	As part of the course, students are asked to reflect on the issue of the impact of Ottoman history on public culture and to explore it using the methodological tools of the relevant scientific literature. During the weekly meetings, students are asked to critically analyze various cases that have preoccupied or continue to preoccupy public opinion, such as the child abductions, the Secret School, the status of Hagia Sophia in Istanbul, and neo-Ottomanism. Students are also asked to think about their own role as historians in relation to the imprint and uses of the Ottoman Empire in public culture.
<b>Method of assessment</b>	Written assignment or assignments

<b>Title</b>	Byzantine hagiography as a historical Source
<b>Code</b>	BΣ-BIΣ 146
<b>Instructor</b>	Ioannis Theodorakopoulos
<b>Type</b>	Elective
<b>ECTS credits</b>	12
<b>Mode of teaching</b>	In person
<b>Abstract</b>	<p>This seminar aims to introduce graduate students to Byzantine hagiography, mainly from the early and middle Byzantine periods, when the genre was at its peak. Hagiographic texts are by far the most numerous genre of Byzantine literature. However, they are also a valuable source for historians, whose importance is increasingly recognised today. The saint is a folk hero who, thanks to his miraculous powers, acts as the protector and spiritual leader of his community. However, around this central figure, who is idealised and to a large reproduces standardised models, there are people, events and situations that reflect the reality of his time and are rarely presented in other types of Byzantine literature. Just as the works of the great 19th-century novelists, although fictional, constitute a first-rate source for the scholar studying the societies they depict, so too do the Lives of Saints and other hagiographical texts, despite their formulaic nature and the strong presence of the supernatural, give us the opportunity to learn about aspects of Byzantine history that we would vainly search for elsewhere. The saint moves in spaces that official history overlooks (villages, working-class urban neighbourhoods) and comes into contact with all social strata and professions. Thus, the authors of these texts provide us with a wealth of information about everyday life in their era, which is precisely what their contemporary historians overlook, focusing only on remarkable events, i.e. those that are unique and distinctive in nature.</p>
<b>Method of assessment</b>	Written assignment or assignments

<b>Title</b>	Ottoman language, diplomatics and palaeography III
<b>Code</b>	OTT 203
<b>Instructor</b>	Marinos Sariyannis
<b>Type</b>	Compulsory
<b>ECTS credits</b>	3
<b>Mode of</b>	In person

<b>teaching</b>	
<b>Abstract</b>	The aim of the course is to further familiarize students with Ottoman grammar and syntax, as well as to familiarize them with Ottoman manuscript archival material. In this context, they practice reading and understanding documents derived from kadi court registers, so that they can understand both the content and the historical context of this material.
<b>Method of assessment</b>	Written assignment or assignments, oral presentations, written examination

<b>Title</b>	Modern Turkish III
<b>Code</b>	TOY 013
<b>Instructor</b>	Gülsün Aksoy-Aivali
<b>Type</b>	Compulsory for students whose mother tongue is not Turkish
<b>ECTS credits</b>	3
<b>Mode of teaching</b>	In person
<b>Abstract</b>	The course is based on the textbook “Turkish Language Course Notes I & II”, which has been compiled by the instructor and includes, in addition to grammar, proverbs, dialogues, articles from newspapers and magazines, literary texts, and vocabulary.
<b>Method of assessment</b>	Oral and written exercises, project presentations, written and oral examination

<b>Title</b>	Modern Greek as a foreign language I
<b>Code</b>	MGRL A
<b>Instructor</b>	Maria Pouloupoulou
<b>Type</b>	Compulsory for students whose mother tongue is Turkish
<b>ECTS credits</b>	6
<b>Mode of teaching</b>	In person
<b>Abstract</b>	The course of Modern Greek for the beginners’ level (A1-A2 according to the Common European Framework of Reference for Languages) is addressed to students with zero or minimal knowledge of Modern Greek and aims to introduce them to the language in its cultural context. The course aims at developing the students’ communicative competence in everyday/non-typical communication situations. The fundamentally communicative approach is reinforced by the systematic teaching of Modern Greek grammar.
<b>Method of</b>	Written and/or oral assignments, written examination

assessment	
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### Spring semester, academic year 2025-2026

<b>Title</b>	Mobility and migration in the longue durée of Ottoman history
<b>Code</b>	OTT 112
<b>Instructor</b>	Nikos Sigalas
<b>Type</b>	Compulsory
<b>ECTS credits</b>	12
<b>Mode of teaching</b>	In person
<b>Abstract</b>	<p>This seminar examines mobility and migration in Ottoman history over the long term. It focuses on how people moved, both within the Ottoman Empire and between it and other realms, either occasionally or systematically. The course has two aims. First, it presents the state of research on mobility and migration to the students. Second, it distinguishes the continuities and ruptures in mobility and migration within the Ottoman Empire from the perspectives of legal categories and practices, and of the people who moved within and across the Empire. Furthermore, the course aims to familiarise students with historical demography. Particular emphasis is placed on the evolution of registration and monitoring practices, as well as on the formation of the concepts of borders and territory, and their influence on mobility and migration politics. To this end, the seminar addresses issues such as the forced migration (<i>sürgün</i>) of people from conquered cities and provinces to Mehmed II's new capital, Istanbul; the presence of foreign merchants in the empire and the Capitulations; the 17th-century demographic crisis; nomadism and its transformations; and interior and exterior migration towards new commercial centres and regions of industrialised agricultural production since the end of the 18th century, among others.</p>
<b>Method of assessment</b>	Written assignment or assignments

<b>Title</b>	Science and technology of the Islamic, Byzantine, and Ottoman Empires
<b>Code</b>	OTT 113
<b>Instructor</b>	Amanda Katz
<b>Type</b>	Compulsory
<b>ECTS credits</b>	12

<b>Mode of teaching</b>	In person
<b>Abstract</b>	The seminar explores the contributions of the Islamic, Byzantine, and Ottoman Empires and epochs to the history of science and technology in Greece. Furthermore, we examine notable thinkers, innovators, and state builders in the broader Eastern Mediterranean during this era. Students have an opportunity to reconsider preconceived notions of the “gap” – or Dark Ages – in the history of science and technology among Medieval Islamic civilization and its Golden Age, as well as Byzantine, Ottoman, and Greek Hellenic and Hellenistic eras.
<b>Method of assessment</b>	Written assignment or assignments

<b>Title</b>	Asia Minor between Byzantium, Seljuks and the Emirates, 11th-14th c.
<b>Code</b>	BΣ-BΙΣ 138
<b>Instructor</b>	Konstantinos Moustakas
<b>Type</b>	Elective
<b>ECTS credits</b>	12
<b>Mode of teaching</b>	In person
<b>Abstract</b>	The seminar provides an overview of the period of the Turkish conquest of Asia Minor and its gradual transformation into “Turkey”, covering the period from the 11th to the 14th century. Student assignments refer to specific issues of this transition and transformation, with an emphasis on the critical examination of sources and bibliography. In particular, special emphasis is given to specific aspects of the overall topic, concerning the relationship of the country’s older population with the new rulers, in terms of social relations, cultural interactions, and, in general, their integration into the new state and social structures.
<b>Method of assessment</b>	Written assignment or assignments

<b>Title</b>	Ottoman language, diplomatics and palaeography IV
<b>Code</b>	OTT 204
<b>Instructor</b>	Yannis Spyropoulos
<b>Type</b>	Compulsory
<b>ECTS credits</b>	3
<b>Mode of</b>	In person



<b>teaching</b>	
<b>Abstract</b>	The aim of the course is to familiarise students with types of writing in the Ottoman language such as <i>divani</i> , <i>siyakat</i> and <i>rika</i> . The purpose of the course is to prepare them to conduct research in archives containing documents from a variety of historical periods and various departments of the Ottoman bureaucracy. In this context, students understand the structure and typology of documents such as decrees and registers by the financial and other administrative departments of the Ottoman state. In addition to reading the sources, the aim of the course is to make students aware of the functioning of these departments and the kind of historical information contained in the documents that they produced.
<b>Method of assessment</b>	Written assignment or assignments, oral presentations, written examination

<b>Title</b>	Turkish language IV
<b>Code</b>	TOY 014
<b>Instructor</b>	Gülsün Aksoy-Aivali
<b>Type</b>	Compulsory for students whose mother tongue is not Turkish
<b>ECTS credits</b>	3
<b>Mode of teaching</b>	In person
<b>Abstract</b>	This course completes the teaching of Turkish to students, with the final learning outcome being knowledge of the language at level B2. During the course, emphasis is placed on developing oral skills and studying and translating scientific articles written in Turkish.
<b>Method of assessment</b>	Oral and written exercises, presentation of papers, written and oral examination

<b>Title</b>	Modern Greek as a foreign language II
<b>Code</b>	MGRL B
<b>Instructor</b>	Maria Pouloupoulou
<b>Type</b>	Compulsory for students whose mother tongue is Turkish
<b>ECTS credits</b>	6
<b>Mode of teaching</b>	In person
<b>Abstract</b>	The course of Modern Greek for the intermediate level (B1-B2 according to the Common European Framework of Reference for Languages) is addressed to students with basic knowledge of Modern Greek and aims to further

	develop their skills in the production and comprehension of oral and written language. At this level, the basic grammar of Modern Greek is completed, while the range of communicative contexts and textual genres to which students are introduced is broadened.
<b>Method of assessment</b>	Written and/or oral assignments, written examination

## 15. Erasmus+ partner institutions

The Department of History and Archaeology has active agreements under the Erasmus+ programme with the following university departments offering courses and supervision of students in the field of Ottoman history:

1. Ankara: Middle East Technical University, Department of History, hist.metu.edu.tr
2. Istanbul: Boğaziçi University, Department of History, hist.bogazici.edu.tr
3. Istanbul: Boğaziçi University, The Atatürk Institute for Modern Turkish History, ata.bogazici.edu.tr

## 16. Teaching staff

Name	Title	Contact details
Gülsün Aksoy-Aivali	Language Instructor, Turkish Language and Terminology, Faculty of Philosophy, University of Crete	<a href="mailto:aivalig@uoc.gr">aivalig@uoc.gr</a> Tel. +30 2831077347
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Amanda Katz	Visiting Professor, Fulbright Scholar, Department of History and Archaeology, University of Crete	<a href="mailto:amanda.katz@usu.edu">amanda.katz@usu.edu</a> Tel. +30 2831077339
Kostas Moustakas	Associate Professor, Byzantine and Early Ottoman History, Department of History and Archaeology, University of Crete	<a href="mailto:moustakas@uoc.gr">moustakas@uoc.gr</a> Tel. +30 2831077355
Maria Pouloupoulou	Language Instructor,	<a href="mailto:poulopom@uoc.gr">poulopom@uoc.gr</a>

	Greek as a Foreign Language, Faculty of Philosophy, University of Crete	Tel. +30 2831077278
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Nikos Sigalas	Postdoctoral Researcher, Institute for Mediterranean Studies/FORTH	<a href="mailto:nikos.sigalas@gmail.com">nikos.sigalas@gmail.com</a> Tel. +30 2831106003
Yannis Spyropoulos	Principal Researcher, Ottoman History, Institute for Mediterranean Studies/FORTH	<a href="mailto:spyropoulos@ims.forth.gr">spyropoulos@ims.forth.gr</a> Tel. +30 2831106008
Ioannis Theodorakopoulos	Assistant Professor, Byzantine History, Department of History and Archaeology, University of Crete	<a href="mailto:theodorakopoulos@uoc.gr">theodorakopoulos@uoc.gr</a> Tel. +30 2831077348

## 17. Student advisor

Paraskevas Matalas, Assistant Professor of Contemporary History, Department of History and Archaeology, office no. 61, [matalas@uoc.gr](mailto:matalas@uoc.gr), tel. +30 2831077340.

## 18. Administrative staff

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## 19. Websites

<b>Department of History and Archaeology website:</b> <a href="http://www.history-archaeology.uoc.gr">www.history-archaeology.uoc.gr</a>
<b>Institute for Mediterranean Studies website:</b> <a href="http://www.ims.forth.gr">www.ims.forth.gr</a>
<b>Website of the Interinstitutional Postgraduate Programme in Ottoman History:</b> <a href="https://www.history-archaeology.uoc.gr/en/graduate-studies/programs-of-post-graduate-studies/joint-english-language-m-a-program-in-ottoman/?lang=en">https://www.history-archaeology.uoc.gr/en/graduate-studies/programs-of-post-graduate-studies/joint-english-language-m-a-program-in-ottoman/?lang=en</a>