

## **Undergraduate course AIS334 Athenian economy and society in the classical period**

Teaching person: **Kostas Vlassopoulos**

The subject of this module is the economic and social life of Athens of the classical era. It will focus on the complex social stratification of classical Athens, both between citizens, immigrants and slaves, as well as on the basis of a number of other categories that go beyond the divisions of legal status, such as that of wealth (rich - poor), or that of gender (men - women). The module will examine both the disputes and conflicts between the various social groups, as well as the various fields of activity based on the interaction and cooperation between the various social groups. At the same time, the relationship between these groups and the complex economic activities of Athens (agriculture, handicrafts, mining, trade, services) will be studied in detail.

### **Bibliography**

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- Finley, M. I. (1988) *Οικονομία και κοινωνία στην αρχαία Ελλάδα*, Αθήνα.
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- Isager, S. – M. H. Hansen (1975) *Aspects of Athenian society in the fourth century BC*, Odense.
- Jones, A. H. M. (1957) *Athenian democracy*, Oxford.
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- Osborne, R. (2008) *The world of Athens: An introduction to classical Athenian culture*, Cambridge.
- Osborne, R. (2010) *Athens and Athenian Democracy*, Cambridge.
- Strauss, B. S. (1993) *Fathers and sons in Athens: ideology and society in the era of the Peloponnesian War*, London.
- Wood, E. M. (1988) *Peasant-citizen and slave: the foundations of Athenian democracy*, London.
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## **Undergraduate course AIS 611 Histories of sex in antiquity**

Teaching person: **Kostas Vlassopoulos**

This module will examine the history of sex in antiquity, from the archaic era to the radical transformations of late antiquity. The module will examine the history of sex as a complex of six processes: as a biological process (historical demography), as an embodied process (history of the body), as a pleasure (history of pleasures), as an emotion / desire (history of feelings and desires), as an act and relationship (history of identities) and as material good and a means of producing, distributing and consuming goods (history of the sexual economy). The teaching will be based on a rich corpus of literary, epigraphic, papyrological and archaeological sources.

### **Bibliography**

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- Clarke, J. R. *Looking at Lovemaking: Constructions of Sexuality in Roman Art, 100 B.C.-A.D. 250*. Berkeley: 1998.
- Dover, K. J. *Η ομοφυλοφιλία στην αρχαία Ελλάδα*. Αθήνα, 1990.
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Skinner, M. B. *Sexuality in Greek and Roman Culture*. Malden, MA: 2005.

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## **Undergraduate course PAR206-Mainland Greece during the Early and Middle Bronze Ages**

Teaching person: **Artemis Karnava**

### Course description

The course will deal with the archaeology of mainland Greece during the 3<sup>rd</sup> mill. BC (Early Bronze Age) and the first half of the 2<sup>nd</sup> mill. BC (Middle Bronze Age). Initially, we will examine the evidence concerning Thessaly-central Greece-the Peloponnese during the EBA, evidence for which the period is designated in the bibliography as Early Helladic (EH). It is the period during which the “corridor houses” are built, metallurgical technologies develop and the first *extra-muros* communal cemeteries are inaugurated. It is for this period that the possible development of early urbanization processes is discussed in the relevant scholarship, also on the basis of the establishment of control of storage and product exchange through a system that uses clay sealings.

In the second part of the class we will discuss the relatively poor archaeological record concerning the same period for the areas of the Ionian islands, Epirus, Macedonia and Thrace. The final discussions will evolve around the Middle Bronze Age as a total.